

REMEDIAL COACHING POLICY



Remedial Coaching Policy

The institution gives utmost importance to ensure academic excellence of students through various initiatives. Teachers and mentors make a close observation of students' learning styles and strategies. The students who seek admission to the institution possess various types of intelligence like componential, experiential and contextual, along with talents or abilities that can also be important for success in a variety of fields. Few students who are good in academic or contextual intelligence who learn very fast need only guidance whereas other students who are weak in contextual therefore need hard work and regular attention. The institution has a well-structured system for continuous monitoring and evaluation of students during their first term to identify slow learners and fast learners. The slow learners shall be provided with remedial coaching by the faculty members of the concerned departments.

The students shall be assessed based on:

1. Marks in the qualifying exam (12th or +2)
2. Performance in the regular activities of the class
3. Performance in the first semester internal exams conducted by the department
4. Class and subject teachers' observation in the class

On the basis of the above assessment a parameter shall be set based on which the students are categorized into slow learners and advanced learners.

- Bridge courses and induction programs shall be provided to ensure that the students get a basic insight about their respective disciplines.
- The Institution shall be careful not to create in students any psychological division and labeling them on the basis of the pace of learning.
- Remedial sessions (weekly twice) shall be arranged in which the slow learners will be given supplementary classes on the areas where they needed additional instruction.
- Peer Teaching which is highly result oriented and student friendly shall be implemented to improve the academic level of students.
- Mentoring sessions with the help of faculty members shall be conducted for individual support to the students to ensure the mental wellbeing of the students.
- Students shall be provided additional supplies with study materials and help them in dividing the modules into simpler forms so that they could study according to their pace.
- Students shall be encouraged to participate in all the clubs/association and other extra curricular programmes to enhance their level of motivation.
- Records of remedial teaching shall be maintained by every Department and a report shall be submitted to the Principal at the end of each academic year.