

**HOLY CROSS INSTITUTE OF MANAGEMENT & TECHNOLOGY**

**BA ECONOMICS**

**PROGRAMME OUTCOMES**

| PO CODE | PO   |
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| PO1     | The students after completion of B.A. programme in Economics will develop understanding of the major concepts and principles in Economics.                           |
| PO2     | Students will be able to think critically following the economic way of thinking.  |
| PO3     | They will be able to analyze economic behavior in practice.  |
| PO4     | They have effective oral communication and writing skills for clearly expressing economic point of view.   |
| PO5     | They will have an ability to work efficiently in diverse fields of Statistics, Economics and Banking.  |
| PO6     | The students are able to use modern library, searching and retrieval methods to obtain information about topics/subjects relating to Economics from various sources. |

### PROGRAMME SPECIFIC OUTCOMES

| PSO CODE | PSO   |
|----------|---|
| PSO1     | <p>Economics students in general will be able to pinpoint and understand the past and present economic conditions of the country. They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies. They are equipped with the techniques to find solutions to the problems like mobilization of manpower and materials available in the country.</p> |
| PSO2     | <p>As the under graduate course contains the fields like statistics, mathematics and economics principles, it enhances their ability to compute and assess the real situation of the economy including the size and changes of population, income pattern, nature of and extent of employment, rate of development with pattern of investments and savings, policies in relation to other countries, and social security measures adopted in the country.</p>                 |
| PSO3     | <p>Basically, economics graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning. They are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, and the need of credit/finance for initiating and accelerating projects.</p>   |

## COURSE OUTCOMES

| Course   | Outcome   |
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| <b>ECO1A01</b>                                 |   |
| Transactions:Essential English Language Skills | Will enable them to express their feelings, opinions, ideas and thoughts fluently and accurately in a variety of personal and professional contexts.                  |
|  | Will create in learners a definitive sense of the stylistic variations of English and how they are used in real life situations                                       |
|  | Will inculcate in learners a taste for deeper pursuit and acquisition of advanced level of skills in English  |
|  | Will guide them on how to participate in discussions and make seminar presentations with special focus on specific vocabularies and styles of usage in such contexts. |
| <b>ECO1A02</b>                                 |   |
| Ways with Words:                               | To help students develop the acumen to read, appreciate and discuss literature  |
|  | To introduce students to the linguistic qualities of a literary text and to unravel the many meanings of the text.  |
|  | Can produce coherent texts and appreciate different texts   |
| <b>ECO1A07</b>                                 |   |
| HIN1A07- Hindi                                 | Approach literary texts in terms of genre, gender and the canon   |
|  | Understand and use academic conventions: referencing and bibliography.  |
|  | Exposed to the origin and development of Hindi drama and its various themes and forms of different ages and stages  |
|  | Helps students explore how writers use the resources language as a creativity to explore the entire range of human experience through dramas as a literary form       |
| <b>MAL1A07</b>                                 |   |
| Malayala Sahithyam 1                           | Improve the students' interest in mother tongue and literature.   |
|  | Aim at the cultural betterment of students  |
| <b>GER1A07</b>                                 |   |
| GERMAN   | Stimulation of students with a new foreign language   |
|  | Acquaintance by students with German for basic communication in everyday situation.   |
|  | Stimulation with the basics of writing simple direct sentences and short compositions.  |
| <b>FRE1A07</b>                                 |   |
| FRENCH   | To familiarize the students with a modern foreign language.   |

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|   | To familiarize the students with the sounds of French and their symbols.   |
|   | To familiarize students with French for basic communication and functions in everyday situations.  |
|   | To familiarize students with the basics of writing simple, direct sentences and short compositions.  |
| <b>ECO1 B01</b>                               |  |
| Micro Economics -I                            | To Introduce the idea and interaction of consumer, producer and market   |
|   | To Introduce the students to the basic ideas and tools that will be utilized throughout in the other courses of the degree programme                               |
|   | To provide the basic understanding of demand, supply and laws of demand and supply   |
|   | To Identify the characteristics of elasticity  |
|   | Learn in depth measurement of elasticity   |
| <b>ECO2A03</b>                                |  |
| Writing for Academic and Professional Success | Develop writing skills, to learn to integrate writing and thought and to apply the conventions of academic writing correctly                                       |
|   | Acquire the correct sense of format, syntax, grammar, punctuation and spelling   |
|   | Acquire concepts, principles and vocabulary of reasoning and argumentation and use analysis, synthesis and evaluation to advance arguments                         |
|   | Gain an understanding of discourse conventions ranging from structure and paragraphing to tone and mechanics.  |
| <b>ECO2A04</b>                                |  |
| Zeitgeist: Readings on Contemporary Culture   | Inculcate the values enshrined in the constitution of India and to provide an insight on the secular framework of the country.                                     |
|   | Familiarize the learners with concepts such as conservation, sustainability and the life of the marginalized and their interconnectedness.                         |
|   | Will foster among learners an awareness of the diverse problems faced by women and the sexual minorities and to promote a culture of inclusion and mutual respect. |
|   | Understand the “human” as articulated among the various cultures and promote a multicultural and plural understanding of rights.                                   |
| <b>ECO2A08</b>                                |  |
| HIN2A08- Hindi                                | Understand the differences between spoken and written Hindi  |
|   | Understand the factors that influence use of grammar and vocabulary in speech and writing  |
|   | Understand the different ways in which grammar has been described  |
|   | Define the link between translation theory and translation practice.   |
| <b>MAL2A08</b>                                |  |
| Malayala Sahithyam -II                        | Develop language skills of students  |
|   | Identify Malayalam literature and language usage in different periods.   |

| <b>GER2A08</b>                      |  |
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| GERMAN                              | After completing the course the students are expected to be able to converse fluently on most standard topics related to their daily life. They should also be in a position to comprehend, what a native speaker face in any situation. |
| <b>FRE2A08</b>                      |  |
| FRENCH                              | To ameliorate the level of language proficiency  |
|                                     | To inculcate the cultural aspect of the region.  |
|                                     | To analyze & evaluate other translated texts.  |
| <b>ECO2B02</b>                      |  |
| Macroeconomics- I                   | Introduce the concept macroeconomics, its meaning, importance, scope, model, and variables.  |
|                                     | Understand the national income concepts and estimation.  |
|                                     | Provide the basic understanding of classical macroeconomic models.   |
|                                     | Identify the importance of Keynesian theory in the present world.  |
|                                     | Learn in depth different consumption theories.   |
| <b>ECO1(2)C03</b>                   |  |
| Banking -I                          | To understand the idea and history of banking  |
|                                     | To understand the role and importance of banking in economics development  |
|                                     | To understand the structure of banking in India  |
|                                     | To Identify and understand the business of banking including negotiable instruments  |
|                                     | To understand different aspects of electronic banking  |
| <b>ECO3A05</b>                      |  |
| Signatures :<br>Expressing the Self | Enable the students to read and critically appreciate the different genres of expressing the self.   |
|                                     | Appreciate the fluid and flexible narratives of self expression that transcend the conventions of genre.   |
|                                     | Understand how personal narratives intersect with the larger social realities.   |
|                                     | Understand how the distinctions between fact and fiction blur in personal narratives.  |
| <b>ECO3A09</b>                      |  |
| POETRY IN<br>HINDI                  | Understand the common techniques underlying free verse and traditional forms of poetry.  |
|                                     | Identify personal experiences that can be used when writing poems.   |
|                                     | Understand the basic terminology and practical elements of poetry.   |
| <b>MAL3A09</b>                      |  |
| Malayala<br>Sahityam 3              | Understand the different levels of Kerala culture.   |
|                                     | Introduce various literary and discourse forms in Malayalam  |
| <b>FRE 3A 09</b>                    |  |
| LITERATURE IN                       | To introduce the students into the realm of French literature.   |

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| FRENCH                                       | To familiarize the students with French culture & civilization.   |
|  | Better acquisition of vocabulary so as to understand the language   |
| <b>ECO3B03</b>                               |   |
| Quantitative Methods For Economic Analysis-I | Familiarize with different types of equations involving exponential ,logarithmic and quadratic equations. also boost the ability of finding values of unknowns involved in an equation by substitution and equalizing coefficient method. |
|  | Illustrate matrix operation, minors, cofactors, use cofactor method to find inverse of a matrix, use Cramer’s rule to solve systems of equations. Also discuss the application matrices in economics.                                     |
|  | Familiarize with different types functions  |
|  | Provide information about the application of statistics in different fields of economics.   |
|  | Provide basic information about correlation and regression .  |
| <b>ECO3B04</b>                               |   |
| Micro Economics - II                         | Understand the various cost concepts  |
|  | Write down the details of monopoly market   |
|  | Specify in detail with examples sources of monopoly   |
|  | Specify the characteristics of oligopoly  |
|  | Deliberate in details with examples monopolistic competition  |
| <b>ECO4(3)C03</b>                            |   |
| Banking II                                   | Understand rural banking in India   |
|  | To understand the banking sector reforms in India   |
|  | To understand the Meaning and functions of Central Bank   |
|  | To Identify and understand the Monetary policy tools  |
|  | To understand different developments banks in India   |
| <b>ECO4A06</b>                               |   |
| Spectrum: Literature and Contemporary Issues | Make the learners aware of the liberal humanist dimensions of literature and media in the contemporary world.   |
|  | Enable the learners to understand concepts like globalization, commercialization and Intellectual Property Rights through new literature.   |
|  | Inculcate the spirit of universal brotherhood by presenting critiques of race, Xenophobia, war and national borders.  |
|  | Disseminate knowledge about the rights of minorities such as children, animals and the disabled and thus create a positive change in the societal perception of them.   |
| <b>FRE 4A 10</b>                             |   |
| CULTURE AND CIVILIZATION OF FRANCE           | To familiarize the student with French culture & civilization.  |
|  | To comprehend, compare & understand better the civilization of one’s native country.  |
|  | To enrich the vocabulary of students.   |
| <b>HIN 4 A 10</b>                            |   |

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| NOVEL AND SHORT STORIES                       | Enables the students to analyze literature and fiction using appropriate theoretical, historical, and cultural apparatus.  |
|   | Students get to know various cultures and the construction of gender, nation and race throughout history.  |
|   | The prescribed fiction helps the students to learn human values and the behavioral patterns from great works of art, and develops the ability to understand the human race.  |
| <b>MAL4A10</b>                                |  |
| MALAYALA SAHITYAM 4                           | Foster communication skills and creative writing skills in students.   |
|   | Enable students to prepare scientific articles and studies in the vernacular.  |
| <b>ECO4B05</b>                                |  |
| Quantitative Methods For Economic Analysis-II | Explain the rules for calculating derivatives, uses and application in calculating inter-relationship among total, marginal and average cost and revenue, calculate maxima, minima, elasticity, decide the optimal level of production for a firm. |
|   | Provide the information about index numbers and time series analysis.  |
|   | Explain different methods used in vital statistics involving measures of fertility and mortality.  |
|   | Explain fundamental concepts and theorems of probability involving conditional probability and bayes theorem.  |
| <b>ECO4B06</b>                                |  |
| Macro Economics-II                            | Expected to develop skills in economic reasoning   |
|   | Understand and solving aggregate economic problems   |
|   | Understand inflation and how to make economic policies to overcome economic fluctuations   |
|   | Understand the open economy macroeconomics and know how to maintain internal and external balance  |
|   | Identify different types of monetary instruments used in an economy and know the working of money multiplier in an economy   |
|   | Understand different types of unemployment, its trends and deepness  |
| <b>HIS4(3)C01</b>                             |  |
| Modern Indian History (1857-Present II)       | To understand the Gandhian Tools for struggles   |
|   | To understand the Gandhian constructive programme  |
|   | To understand the various criticism of Gandhi  |
|   | To understand the new Indian Republic  |
|   | To appreciate the history of Independence struggle   |
| <b>ECO5B07</b>                                |  |
| Fiscal Economics                              | To introduce the application of techniques, methods and principles of economics to decision making in fiscal economics.  |
|   | To familiarize the students to use and apply the principles of fiscal economics.   |
|   | To enable the students to analyze and to take remedial measures in basic   |

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|                             | fiscal matters in daily life.  |
| <b>ECO5B08</b>              |  |
| Indian Economic Development | To know about the key issues facing the Indian economy both at the national and regional levels.                                 |
|                             | To familiarize about the new economic reforms and various trends of reforms  |
|                             | Provide basic awareness about agriculture policies and trends  |
|                             | To know about the current challenges facing the Indian economy and about various schemes.  |
|                             | To equip the students regarding Kerala's economic development and trends in various reforms initiated in Kerala.                 |
| <b>ECO5B09</b>              |  |
| Economics of Capital Market | Provide ample career opportunities to the students of economics.   |
|                             | Identify the role of the financial market and financial institutions in an economy.  |
|                             | Familiarize financial instruments and financial practices.   |
|                             | Providing a platform to the students of economics in developing the skills required to take up a career in the financial sector. |
|                             | Provide them an opportunity to think of higher studies in finance.   |
|                             | Opportunity to familiarize with the basic concepts related to capital  |
| <b>ECO5B10</b>              |  |
| Mathematical Economics      | To familiarize the fundamentals of mathematical economics  |
|                             | To develop various skills of mathematical economics  |
|                             | To develop critical thinking ,problem solving and analytical capabilities.   |
|                             | To equip the students to apply various mathematical tools in economics   |
| <b>BCM5D01</b>              |  |
| E-commerce                  | To enable the students to understand the basics of E- Commerce.  |
|                             | To Gain a practical orientation to E-Commerce and E- Business management.  |
| <b>ECO6B11</b>              |  |
| Financial Economics         | Understand the role of government in economic activity   |
|                             | Evaluate the total outcome of the budgeting  |
|                             | Find out various sources of public revenue with references to taxes  |
|                             | Examine the details of public revenue and public debt  |
|                             | Familiarize various finance commission reports.  |
| <b>ECO6B12</b>              |  |
| International Economics     | Understand the difference between internal and international trade and the importance of terms of trade in economic development  |
|                             | Know different commercial policies adopted by the modern economies of the world including tariff and non- tariff barriers        |
|                             | Familiarize the concept of economic integration and extreme forms of   |



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|                                     | different integrations in the world   |
|                                     | Understand more about foreign exchange market and familiarize different foreign exchange transactions in the world. |
| <b>ECO6B13</b>                      |   |
| Development of Economic Thought     | Identify the characteristics of measures of economic development  |
|                                     | Write down in depth theories of development   |
|                                     | Identify the characteristics of concept, meaning and types of planning  |
|                                     | Identify in details with examples history of indian planning  |
|                                     | Specify in depth developmental issues   |
| <b>ECO6B14</b>                      |   |
| Economics of Growth and Development | To introduce the terms and concepts of development and planning.  |
|                                     | To provide a comprehensive approach towards issues related to development and planning.                             |
|                                     | To develop an inter-related approach to resource use, the relation between man and nature.                          |
| <b>ECO6B17</b>                      |   |
| Behavioral Economics                | To provide the economic decision-making process and the role of psychology in it.                                   |
|                                     | To give the ideas of reality and deviation from real economic life.   |
|                                     | To Introduce the students to the basic ideas and tools of behavioral Economics.                                     |
|                                     | To Provide the basic understanding of general behavioral economic tools.  |